**Preparations for training in manuscript writing, 11−15 September 2017**

For use during the entire week of training; choose one original paper (not a review) that is relevant for your research, and is published in a journal considered to be good in your field. You can be, but do not have to be an author.

***For the workshop****: Some challenges regarding your chosen paper follow. Read and make notes!*

**Title:** Based on the title, what are your expectations to the paper’scontent? Is it a good title?

**Abstract:** If the abstract contains a conclusion or a research question (RQ) (can be formulated [camouflaged] as an aim or hypothesis); is the wording the same as in the article’s main text?

**Introduction/background:** Is the conclusion a reflection of/answer to the RQ (usually found in the end of the introduction)? Read the following about how to write a good RQ by using PICO elements: <http://learntech.physiol.ox.ac.uk/cochrane_tutorial/cochlibd0e187.php>. The study purpose is more often formulated as an aim or hypothesis than a question. But, writing a question helps you check if a sensible conclusion can be written as an answer to a question. If it is difficult, the question can most likely be improved.

**Results:** Do the figures/tables seem to support the conclusion? Is there a good balance between text and figures/tables?

**Discussion:** Identify and mark text that you consider to be a ′real′ discussion of the study results (not introduction-type information or results). Think about whether the discussion is structured in a way that makes it easy to read, or if it can be improved.

**SEND TO THE COURSE LEADER WITHIN 1 SEPTEMBER:**

*1) For all courses:* A paper you have chosen (as an open access link, pdf or available in Helsebiblioteket), not your notes about preparations for the workshop.

*2) For writing course 1:* A ppt image of the article’s RQ (write your first name on the bottom). If the study purpose is formulated as a goal or hypothesis in the article, transform it into a question. Use the advice you found on the website (about PICO elements) and write the question as clearly as you can.

*3) For writing course 1:*  From the result section; a ppt image of a Figure (preferably) or a Table that you think needs improval (can be from another paper). Write your first name on the bottom.

*4) For writing course 2:* From the article’s introduction; three consecutive sentences that you think need improval (write them within the mail). Make notes of own suggestions for improval, without sending them to the course leader.

**BRING TO THE COURSE**

• Three paper copies of your chosen article; two unmarked versions to participants in the group you will be allocated to, and one for yourself.

• If you chose a figure/table from another article than your main article, bring three paper copies.

• Notes with answers/thoughts about preparation questions.